

RESPONSE TO EXTERNAL STAKEHOLDERS COMMENTS ON TVETA STANDARDS

CBETA Standards and Guidelines		
Name of Institution	Proposed amendments or Comments	Action taken by TVETA
Kenya Private Sector Alliance	Range statements in section 4.4 should include a section on apprenticeship, outcomes expected and duration due to the importance of apprenticeships in enhancing acquisition of competence required in industry	Range statement refers to the context and scope to be taken care of to ensure the competences required are fully evidenced and met. All the training modes are included in the Range Statement. Apprenticeship is a training delivery mode and has now been clearly mentioned in paragraph 4.2 guideline (c).
Sigalagala National Polytechnic	The words Village Polytechnic in the Kenya constitution 2010, to be replaced with Vocational Training Centre	The words Vocation training centre has been included in brackets to clarify what Village polytechnics are currently.
Mathenge Technical Training Institute	The extract from Kenya Constitution table on pg. 1 in CBETA Standards and guidelines is incomplete	The table is as per the Kenya Constitution 2010 and may not be changed
Nairobi Technical Training Institute	Pg 3 , Clause 2.2.1: Replace trainings with training	Change made as proposed
	Pg 12 , Clause 4.5: Since trainers are permanent and pensionable, there is no need for periodic renewal of training licenses	Renewal of trainers' licenses is not related to terms of employment, but trainers' licenses shall be renewed based on CPD in order to make them conversant with current technological changes and labour market demands.
	Pg 12, Clause 4.6: Place a coma after knowledge in the sentence: CBET assessment shall evaluate knowledge skills and attitude	Coma included as proposed
	Pg 15, Clause 4.8: Place coma after population in the sentencein an area with majority of Muslim population agriculture training.....	
	Pg 15, Clause 4.8: Replace the word focusing in the sentence ...pig farming might not be included but focusing on with focus	Change made as proposed
Curriculum Development Assessment and Certification Council	Preliminary: Definition of terms omitted	All terms and acronyms clearly defined in appendix D
	Pg 4 Clause 2.2.3: The word adopt to be replaced with adapt or section be deleted	The word Replaced with adopt/adapt to take care of instances where adoption and adaptation may occur.
	Pg 5 Clause 3.1: Difference between curriculum and program not clearly outlined	curriculum is the content of a training programme. The two terms are clearly distinguished in the document and are not used

		interchangeably.
	Pg 7 Clause 4.1.2: There is confusion in course duration and reference should be made on the duration set by KNQF	Course duration had been picked from draft KNQF document but now changed to be as set by KNQF
	Pg 7 Clause 4.1.2: Clarification on whether craft is the same as certificate	Craft level is commonly referred to as certificate, and two terms were sometimes used interchangeably in document, however, changes has been made to correct this.
	Pg 7 Clause 4.1.2: Definitions for Basic, Common and core units to be included in document	Definitions for the terms included in document as proposed
	Pg 8 Clause 4.1.4: Elements are in OS only but curriculum should describe learning outcomes	The CBETA standards have clearly described the TOS and can therefore be used for curriculum development.
	Pg 12 Clause 4.6.1: The content is not necessary. The term should be defined	Diagnostic assessment is important for PLAR and is well defined in the section.
	Pg 13 Clause 4.6.4.2: External Verification should not be done by TVETA, but should be done in collaboration with SSACs/ Industry/Stakeholders	External Verification done as proposed, but under the coordination of TVETA.
	Pg 14 Clause 4.6.5: Replace 'Final' Certificates with 'National' Certificates	Changes made as proposed
	Pg 16 Appendix A(i) on distinction between employment outcome and learning outcomes: Who require this? when is it required and who develops it.	learning specifications outcomes in Training Standards (TS) are derived from employment outcomes in Occupation Standards (OS) and are distinct. Translating OS to TS is important to have the language of training rather than employment in the curriculum . The translation is done during the development of training standards required by TVETA to guide curriculum development.
	Pg 18 Appendix B on trainee assessment rating: Appendix is only useful for formative assessment and is not useful as a whole in document.	Rating trainees performance is useful during formative stage for improvement of trainees performance. It is also useful for terminal assessment to distinguish between poor, average and excellence in work competence.
	Pg 19 Appendix C: The appendix to be deleted and incorporated in manual	The appendix forms part of detailed guidelines for assessment and is therefore necessary to be included in this document.
	Pg 21 Certification: Not clearly stated	Certification well clarified in the 4.6.5 standard and guidelines as well as guidelines in trainee performance ratings

Trainers Qualification Framework

Nairobi Technical Training Institute	Pg 12 Clause 4.2: The statement that institutes many Kenyan TVET institutes have periods set for industrial attachment for trainers should be revised since trainers do not go for attachment.	Sentence rephrased but still stresses the fact that trainers should undergo industrial attachment as part of their continuous professional development to make them conversant with current labour market trends and technological development
	Pg 13 Clause 4.3: Most of the Course offered by KMTC are competence based. Change Course to Courses	Change done as suggested
	Pg 16 Clause 5.5: According to TVET Act trainer must have license to train. Insert comma between Act and trainer	Sentence rephrased
	Can analyze and ask for support or referring in case of..... replace referring with referral	Done as recommended
	Pg 28, Clause 7.3: 1. Skills: Instruct and supports trainers, stakeholders from industry and other Replace other with Others	Amended as proposed
	Pg 30, Clause 7.3: 4. Knowledge: knows when en how to use this material. Change the word en to and	Corrected as proposed
	Pg 33, Clause 7.4: 6. Skills: cab draw up an annual attachment plan for the team or department. Change the word cab to can	Proposed change done and the word 'up' deleted.
	Pg 33, Clause 7.4: 7. Skills: can make an annual plan for HR promotion..... etc etc). delete repeated etc	Deleted as suggested
Mathenge Technical Training Institute	No comment	None
PLAR Standards and Guidelines		
Nairobi Technical Training Institute	Pg 2 Clause 2.1.1: PLAR providers should just meet the minimum entry requirement for a trainer but not be registered, accredited and licensed by TVETA	Since PLAR providers are must meet the assessment requirements they have been approved using TVETA standards as assessment centers. Otherwise assessment quality may be compromised
	Pg 7 Clause 4.6.10: Records of assessment for PLAR and original documents or material should be kept	Sentence rephrased to explain that the Certification body shall be the custodian of all the original records of PLAR. Word material

	in the institution after assessment and not by the certification agency as indicated in document	deleted from sentence.
Mathenge Technical Training Institute	No comment document okay	None